

Course Profile: School Library Media Programs

Course Number: LIS 7310

Credits: 3

Lead Instructor: Walster

Prerequisite(s): A valid teaching certificate is required for enrollment

Rationale for Inclusion in Curriculum:

This required course for school library media endorsement orients the student to the major facets of managing a school library media program, the leadership roles and responsibilities of the school library media specialist, and the contribution of school library media programs to student learning and achievement.

Competencies Expected: By the end of the course students will be able to:

1. Manage information resources including selecting, organizing, using and evaluating.
2. Manage program resources including human, financial and physical.
3. Develop comprehensive and collaborative strategies for planning and assessment which demonstrate leadership potential and consider the following components: a)students; b) faculty; c)administrators; d) relationships with media programs at the system, district, regional, and state levels, and with other libraries in the area..
4. Demonstrate a commitment to personal professional growth.
5. Identify appropriate policies and procedures necessary for the implementation of a successful school library media program.
6. Communicate effectively the relationship of school library media programs to student learning and achievement.

Content:

1. The administrative and instructional scope of the school library media program
2. Leadership roles and responsibilities of the school library media specialist
3. Impact of school library media programs on student learning and achievement
4. Management processes: planning, organizing, selecting implementing, budgeting and evaluating
5. Professional organizations and agencies
6. Ethical, legal and educational issues
7. Personal professional growth.

Course Methodology:

1. Lectures (instructor and guest speakers)
2. Class discussions
3. Active Participation
4. Demonstrations
5. Case studies

Basis for Evaluation of Student performance:

1. Written or oral reports
2. Class participation
3. Term paper
4. Tests
5. Quizzes

Text: To Be Determined

Revised: 2006