

Course Profile: Storytelling

Course Number: LIS 6550 (ELE 7280)

Credits: 3

Prerequisite(s):

Rationale for Inclusion in Curriculum:

General course for pre-school and elementary teachers, and for school and public librarians. Designed for those individuals who plan to share oral literature with children and need to develop skill in selecting and preparing to read aloud or tell stories appropriate for specific groups and settings.

Competencies Expected: By the end of the course students will be able to:

1. Select appropriate materials to read orally.
2. Read aloud and tell stories, with a minimum of anxiety, to an audience.
3. Analyze folktales and contemporary stories, identifying plot structure.
4. Edit stories, making them more effective for reading and telling.
5. Evaluate his/her own capability for effectively reading orally stories using evaluative guidelines.
6. Identify specific factors that enhance storytelling effectiveness.
7. Prepare stories for reading and telling to an audience.
8. Create a story for telling from his/her own personal experiences.

Content:

1. Value of reading aloud and storytelling.
2. Criteria for selecting, preparing and delivering a story by reading orally.
3. The use of audiovisual aids in reading a story orally.
4. Content and organization of storytelling programs in schools and libraries.

Course Methodology:

1. Lectures
2. Discussions
3. In-class small group learning activities
4. Student performances and critiques

Basis for Evaluation of Student performance:

1. A minimum of four (4) individual oral performance
2. Active participation in class tasks

Text: To Be Determined

Reviewed: 9/09