

Course Profile: Literature for Adolescents

Course Number: LIS 6530 (EED 6310)

Credits: 3

Prerequisite(s):

Rationale for Inclusion in Curriculum:

Library work with adolescents requires knowledge of various literately sources for adolescents, and such a presentation is offered here. Directed to teachers and librarians.

Competencies Expected: By the end of the course students will be able to:

1. Devise a reading ladder of adolescent literature.
2. Write critical annotations of adolescent literature.
3. Develop thematic units for selected groups and topics.

Content:

Stages of reading development; literature for early adolescence - the junior novel; readability; literature for middle adolescence - transitional literature; censorship problems; literature for later adolescence - the place of the classics; planning a literature course - black and minority literature; a case in point; teaching the short story and the novel; teaching poetry; teaching biography and non-fiction; teaching drama.

Course Methodology:

Lectures, case studies, book lists, discussions, readings.

Basis for Evaluation of Student performance:

Develop a five-book reading ladder/bibliography for use with a selected group of students. Write rationale (2-3 pages) for the book ladder. Develop a thematic unit for a selected group of student. the unit should make use of at least 5 selections and at least 3 literary types. Read 25 books suitable for use with adolescents. Approximately half of these should be suitable for use with junior high students. The rest should be suitable for use with senior high students. On 5x8 cards, write a critical annotation for each book. **Text:** To Be Determined

Reviewed: 9/09