

**Course Profile: Survey and Analysis of Literature for Younger Children**

**Course Number: LIS 6510 (ELE 7220)**

**Credits: 3**

**Prerequisite(s):**

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**Rationale for Inclusion in Curriculum:**

This course explores the quality and quantity of literature published for children. By applying critical standards to examples in each genre, students will assess the strengths and weaknesses of narrative, art, and information for children from infancy to nine years of age.

**Competencies Expected:** By the end of the course students will be able to:

1. Prepare written and oral book discussions for use with all types of audiences; children, parents, professional peers.
2. Utilize computer technology to record information about books.
3. Analyze the literary elements of children's literature.
4. Write brief critical descriptions of children books.

**Content:**

Beginning Readers, Magazines, Wordless books, Recorded Media, Formats, Alphabet/Counting, Visual Media, Forms, Toy/Board Books, Songs, Fantasy, Information, Picture Books, Realistic Picture Books, Poetry, Traditional Literature, Concept Books, Informational Books, Mother Goose

**Course Methodology:**

Lectures, discussions, laboratory work, demonstrations

**Basis for Evaluation of Student performance:**

Critical annotations of books read within each major subject grouping.

**Text:** To Be Determined

**Reviewed: 9/09**